

Influence of Modern Educational Technology on Chinese Language and Literature Teaching

Zhu An, Wang Jing

College of Arts and Science Yunnan Normal University, Kunming, China

Keywords: Modern Educational Technology; Chinese Language and Literature; Teaching; Effect

Abstract: As information technology continues to develop, modern educational technology has put forward new requirements for Chinese language and literature courses in colleges and universities. The combination of modern educational technology and teaching methods is conducive to solving problems caused by traditional teaching mode such as limited teaching content, single teaching means, students' lack of learning enthusiasm and insufficient practical operation. But on the other hand, modern educational technology also has a negative impact on Chinese language and literature teaching. Teachers' limited ability in modern educational technology, excessive reliance on modern teaching equipment and negligence of the "student-centered" teaching principles have also hindered the teaching.

1. Introduction

As modern science and technology develop, modern educational technology has had a strong impact on the traditional teaching mode, and traditional teaching methods can no longer meet the needs of modern Chinese language and literature teaching. As modern educational technology popularizes, modern educational technology has an increasing influence on the teaching of Chinese language and literature courses. Modern educational technology can make up the shortcomings in Chinese language and literature courses given by traditional education methods, make Abstract knowledge into concrete and visually present the interesting, cultural and historical Chinese language and literature courses, which can enrich the content of courses, vary the teaching modes, improve teaching efficiency and ensure the teaching results.

2. Positive Impact of Modern Educational Technology on Chinese Language and Literature Courses

(1) From the perspective of teaching contents, it can bring unlimited resources to the limited classroom. Every course in Chinese language and literature contains a wide range of contents, Very often, a Chinese language and literature course will be related to other courses, and it is difficult for teachers to present the complete contents of the course in the classroom by dictation or writing only. However, modern educational technology can easily simplify the huge teaching contents into a teaching courseware integrating video, audio, picture and text, and present the rich teaching contents intuitively and comprehensively.

In addition, sometimes it is impossible for teachers to restore some special literary forms like drama, traditional opera, pronunciation, poetry, but modern educational technology can achieve comprehensive teaching contents.

(2) From the perspective of teaching methods, modern educational technology provides various teaching methods, and breaks single information dissemination mode in traditional classrooms where students passively receive teachers' knowledge, and therefore, it is conducive to the implementation and guidance of "flipped classroom". A flipped classroom is an effective instructional strategy proposed in recent years calling for student-oriented class. In a flipped classroom, teachers no longer take up the classroom time to disseminate information, which is to be obtained by students through independent study before the class, and students can watch video lectures, listen to podcasts, read enhanced e-books, and discuss with other students on the Internet.

In the flipped teaching mode, preparations before class are totally open, and teachers will comprehend the students' learning foundation mainly by putting forward questions and pushing small videos through the Internet teaching platform. In this way, teachers can accurately get to know the students' foundation and the basis of differentiated teaching through data analysis via the Internet platform, and then design specific teaching contents. The flipped classroom overturns the traditional classroom teaching structure and teaching process based on printing, which will lead to a series of changes in teacher role, course mode and management mode. Innovation of teaching methods combines closely with modern educational technology, it can be even said that the implementation of smart classroom must be based on the "flipped classroom" mode, modern educational technology and modern educational equipment, only in this way a new situation in classroom teaching can be established.

(3) From the perspective of teaching effect, the smart classroom, flipped classroom and modern educational technology can increase the students' learning initiative and help teachers express and disseminate knowledge in the classroom. In this modern society, teaching technology and teaching methods should also change with the progress of times. If teachers still stubbornly adopt the traditional single teaching mode in the classroom where students can only passively receive what teachers impart, neglecting the interesting and modern elements of Chinese language and literature courses, then students will gradually lose interests and enthusiasm for the liberal-arts courses. Therefore, while pursuing teaching effects, colleges and universities should often reflect whether the teaching methods can keep pace with the times, whether teaching methods are innovative and creative, and whether teaching resources can be reasonably integrated. All these have put forward new requirements for teachers, and teachers should master modern educational technology and adhere to the "student-centered" teaching principle. Teachers should make rational use of modern educational technology, redesign teaching contents and organize new forms of teaching activities to mobilize students' enthusiasm for learning and achieve a relaxed and effective teaching effect in the classroom.

(4) From the perspective of teaching objectives, the combination of modern educational technology and theoretical knowledge can truly guide students from theory to practice and from books to society. "Practice is the sole criterion of truth", due to the limitations of Chinese language and literature classes, most students face problems such as lack of practice, even some students have very limited understanding of certain practice projects, let alone master the projects. However, the application of modern educational technology and flipped classroom can easily solve such practice problems: On the one hand, students in a flipped classroom are the central focus, and will seek knowledge and look for answers to the questions on their own initiative, which is indeed a kind of practice and will imperceptibly enhance students' learning efficiency, understanding and thinking ability. On the other hand, the Chinese language and literature courses cover all-encompassing teaching contents. With the application of modern educational technology, the teaching efficiency and teaching quality can be guaranteed.

At present, the modern educational technology is widely used by Chinese colleges and universities in the classrooms. Although modern educational technology brings a lot of convenience and provides a path for students' open thinking, it also brings about certain problems.

3. Negative Impact of Modern Educational Technology on Chinese Language and Literature Courses

3.1 Teacher capability not adapting to modern educational technology

Teachers are lack of training in modern educational technology, and are not proficient in modern teaching equipment. Therefore, new problems arise in terms of the application of modern educational technology in Chinese language and literature teaching. In colleges and universities, some Chinese language and literature teachers are old, or have not yet received training about modern educational technology. Therefore, many teachers can only use the traditional teaching methods to give lessons through their own explanation and a large number of blackboard-writing,

and these teachers even only pay attention to their script. Some teachers can only use simple teaching courseware, like making the teaching contents into a word document or a simple ppt, and then repeat their script in the classroom. In this way, the teaching effects of modern educational technology cannot be exerted, and students' innovative thinking cannot be effectively stimulated, leading to unsatisfactory teaching results.

3.2 Teachers' overreliance on modern teaching equipment and negligence in optimization of teaching design and teaching methods.

Application of modern educational technology in Chinese language and literature courses aims at enriching the learning resources, improving the efficiency of classroom teaching and enhancing the students' learning effect and teachers' teaching efficiency. However, due to excessive or improper use of the educational technology, in many cases, the technology used in classroom teaching does not improve students' learning, but instead obstructs their study. Some teachers overuse or misuse modern educational technology and rely too much on the convenience brought by it, and they may gradually forget the teaching knowledge. Some other teachers would prepare a complete set of teaching courseware before class, but no longer spend time studying the all-encompassing Chinese language and literature courses; or there are some teachers excessively depending on the teaching courseware in the classroom, and they no longer prepare lessons or care about the new contents arise in Chinese language and literature courses as times change, so their teaching contents would be repeated, backward, narrow and tedious. And even worse, some teachers are unable to give lessons once their courseware cannot be used due to power or electronic equipment failure.

It cannot be denied that in Chinese language and literature courses, traditional teaching methods can often be combined with teaching scenarios and teaching contents. In some specific historical and cultural teachings, the beautiful chalk characters, the poetic readings or the rich expressions can help students understand the teaching contents. With the popularization of modern teaching equipment, many teachers have almost never written chalk characters on the blackboard, and even forget how to write the characters.

3.3 Negligence of the "student-centered" teaching principle leading to unsatisfactory teaching results

In a lesson given by teacher in the traditional teaching method, the students' attention is on the teacher, and there is sufficient eye contact between teachers and students. So the teacher can judge whether the students have understood or not according to the students' expressions, and thus decide the difficulty and speed of teaching. However, the application of modern educational technology has forced the teachers and students to focus on the teaching courseware. Even worse, some teachers have put the trivial above the important, and they would immediately sit down behind the computer once the class begins while they lose their interaction and communication with the students, ignoring the guidance and diversified teaching methods required in the teaching design, and forgetting the good emotional communication between teachers and students in the classroom. Understandably, such teaching methods are hard to achieve good results.

Additionally, modern educational technology has simplified the teaching processes, accelerated the pace of learning and improved the teaching efficiency. Chinese language and literature courses have high requirements for students' imagination, thinking ability and organizational ability, and learning is not only about absorbing knowledge, but also thinking and trying to innovate. But the quick pace of teaching makes students have no time to understand and imagine. If things go on like this, students will become less interested in thinking and their thinking ability will be getting worse.

In summary, The modern education technology is a double-edged sword, and its advantages outweigh disadvantages in the long run. Therefore, as times change, it is inevitable to figure out how to combine the application of modern educational technology with the characteristics of Chinese language and literature courses so as to improve teaching effects and optimize teaching mode.

References

- [1] Ma Mengdi. The Influence of Modern Educational Technology on the Teaching of Chinese Language and Literature [J]. The Farmers Consultant, 2017, (23).
- [2] Li Yang, Yu Haiyan. Methods and Strategies for Innovative Education in Colleges and Universities Based on Modern Educational Technology [J]. Agriculture Network Information, 2018, (5).
- [3] Zhou Ning. The Construction of Smart Classroom in Colleges and Universities Based on Flipped Teaching Mode [J]. Culture and Education Materials, 2018, (16). Data of Culture and Education, 2018, (16).
- [4] Qi Ning. Network in the Classroom and Classroom on the Network - The Development of Teaching Chinese as a Foreign Language from the Perspective of Modern Educational Technology [J]. Modern Communication, 2018, (5).